**Beecher Hills Elementary School**

**Date: November 27, 2018**

**Time: 4:30PM**

**Location: Beecher Hills Elementary School**

1. **Call to order:** Meeting called to order by Principal Jones at pm
2. **Roll Call**

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| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | **Crystal Jones** | **Present** |
| **Parent/Guardian** | **Shimena Terry** | **Absent** |
| **Parent/Guardian** | **Tiffany Harvey** | **Present** |
| **Instructional Staff** | **Angel Rush** | **Present** |
| **Instructional Staff** | **Angela Bolin** | **Present** |
| **Instructional Staff** | **Jasmine Ramey** | **Absent** |
| **Community Member** | **Damon Williams (Providence Baptist Church)** | **Present** |
| **Community Member** | **Fleda Jackson** | **Present** |
| **Swing Seat** | **Summer Smoothers** | **Present** |
| **Student** *(High Schools)* | **N/A** |  |

**Quorum Established: Yes**

1. **Action Items** *(add items as needed)*
   1. **Approval of Agenda:** Motion made by: Angel Rush Seconded by: Angela Bolin

Members Approving: All

Members Opposing: None

Members Abstaining: None

**Motion** [Passes/Fails] Passes

* 1. **Approval of Previous Minutes:** *List amendments to the minutes:*

Motion made by: Damon Williams ; Seconded by: Angel Rush

Members Approving: All

Members Opposing: None

Members Abstaining: None

**Motion** [Passes/Fails] Pass

**Review GO Team Norms**

* This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
* We will be fully present
* We will follow the agenda as noticed to the public and stay on task
* We will be respectful of each other at all times.
* We will be open-minded
* We invite and welcome contributions of every member and listen to each other
* We will respect all ideas and assume good intentions
* We will approach differences of opinion with curiosity

1. **Discussion Items** 
   1. **Discussion Item 1 and 2**: None
2. **Information Items** *(add items as needed)*
   1. **Principal’s Report**
   2. **Data Report** – The team looked at students who scored at the Proficient level in reading and math. We have had a steady increase, which is right in line with the state average. Principal states 60% of students are not in compliance. A district comparison was shown. The report showed beginning, developing, proficient, and distinguished learners. Beecher ranks in the 10 top APS schools. State uses CCRPI to measure schools. CCRPI looks at other things such as achievement (content mastery). Beecher has 17 points in content mastery. They take the number of students who are proficient and get one point. Developing students receive one point. The second bar is progress – looks at where they scored in grade below (3 to 4). Our students are growing and learning. The next bar is closing the gap 15 points and we received 15 points. State says they want each child in each subgroup to move 3% points. All students met the target (moving 3 percent points). Our students with disabilities exceeded the target by 6% points. Beecher does a great job of intervening with students with difficulties to help them grow. We have to shift our focus to helping students to perform at higher levels.
   3. Summer School: Beecher would love to have onsite summer school. A program was run last year that was not for remediation. Exposing kids to STEMS camp and trips (developing and proficient students) helps them to perform at higher level. Our money will be used to continue the cluster program.
   4. **Thinking Thursdays:** Thursday mornings are dedicated to Thinking Thursdays. We have something for all students. Interventions in homeroom and those in proficient that can move higher have enrichment (girls group, tumbling, stems, photography, etc.). We would like to bring others in to expand our resources.

Members discussed how the enrichment translates to student improvement. Principal discussed how ideas are weighted the heaviest on a test. Students need to be able to organize their thinking. This come with vocabulary and experiences. Math concepts come with writing too. Students must be able to articulate the process in writing and have fluency. Principal suggested that partnerships would expand the things that we want to offer to students. Beecher is looking for sponsors for things like creative writing, cooking, etc so that students can understand how math/reading connect to what they want to do. Jackson and Williams agreed to work to gather volunteers to come in to help with some of the activities that Beecher wants to do.

* 1. **Priority List:** We are continuing to do the things listed on our school priorities list such as keep pullout para, RTI specialists, and gifted endorsements. Our whole cluster plans to develop a plan for half day PD for the entire cluster. Eureka math will be piloted at elementary schools at the request of the middle school principal. Beecher’s 5th grader students will start Eureka the second semester. Our instructional coach and IB coordinator will provide PD and support.
  2. District has budgeted Beecher for 250 students for next year (2019-2020). When we left Beecher, we were budgeted for 300. Committee agreed that we will gain additional students once we move back to our building.
  3. **Superbowl:** APD has not let the district know of their plans/changes for the Superbowl this year. Beecher is waiting to hear the plans for the week before and week after the Superbowl.

1. **Announcements** 
   1. **Next meeting is February 12, 2019**
2. **Adjournment**

Motion made by: Crystal Jones at 5:20PM Seconded by: Summer Smoothers

Members Approving: All Members Opposing: All

Members Abstaining: None **Motion** Pass

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**Minutes Taken By:** Tiffany Harvey (in absence of Jasmine Ramey) Go Team Meeting

**Position:** GO Team Member

**Date Approved:** [Insert Date When Approved]